

PSY 503: Foundations of Psychological Methods
Lecture 13: Hypothesis Testing I

Robin Gomila

Princeton

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Research question

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Can Paul the Octopus forecast the results of soccer games?

<https://www.youtube.com/watch?v=3ESGpRUMj9E>

Hypothesis of journalists and fans

- Journalists and fans think:
 - “Paul is an extraordinary octopus”
- Hypothesis:
 - Paul can see the future

Paul's entire career

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Opponent ↕	Tournament ↕	Stage ↕	Date ↕	Prediction ↕	Result ↕	Outcome ↕
 Poland	Euro 2008	group stage	8 June 2008	Germany	2–0	Correct
 Croatia	Euro 2008	group stage	12 June 2008	Germany ^{[3][20]}	1–2	Incorrect
 Austria	Euro 2008	group stage	16 June 2008	Germany	1–0	Correct
 Portugal	Euro 2008	quarter-finals	19 June 2008	Germany	3–2	Correct
 Turkey	Euro 2008	semi-finals	25 June 2008	Germany	3–2	Correct
 Spain	Euro 2008	final	29 June 2008	Germany ^[3]	0–1	Incorrect
 Australia	World Cup 2010	group stage	13 June 2010	Germany ^[31]	4–0	Correct
 Serbia	World Cup 2010	group stage	18 June 2010	Serbia ^[31]	0–1	Correct
 Ghana	World Cup 2010	group stage	23 June 2010	Germany ^[31]	1–0	Correct
 England	World Cup 2010	round of 16	27 June 2010	Germany ^[32]	4–1	Correct
 Argentina	World Cup 2010	quarter-finals	3 July 2010	Germany ^[23]	4–0	Correct
 Spain	World Cup 2010	semi-finals	7 July 2010	Spain ^[33]	0–1	Correct
 Uruguay	World Cup 2010	3rd place play-off	10 July 2010	Germany	3–2	Correct

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11/13 correct results!

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- What does 11/13 mean in this context?
- Luck or ability?
 - If luck: Paul is ordinary
 - Otherwise, Paul is extraordinary
- We know what to expect if Paul's ordinary

Null Hypothesis

H_0 :

Null Hypothesis

H_0 : Paul is ordinary (i.e., he does not have special ability to predict outcome of soccer games)

Step 1: Suppose the null is true

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 - Keep in mind that we are operating under the assumption that the null is true
 - This is perhaps the most important part because if you forget this, it will be hard to understand what's a p-value

Step 2: What do we expect to see under the null

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- Ordinary Paul has a 50% chance to predict the outcome of a game

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 - Paul made 10,000 correct guesses out of 10,000 trials

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- Have I observed data that make the null sound implausible? Do I have empirical evidence that contradicts the null?
- Hypothesis testing will not allow you to prove that the null is or is not true
- Hypothesis testing results in one of two statements:
 - I haven't observed data that suggest that the null is not true
 - I have observed data that suggest that the null is not true

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 - No

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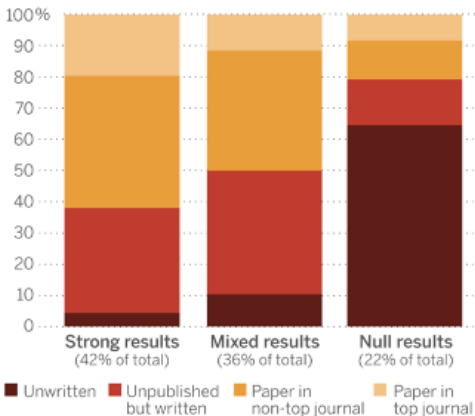
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- False positive: Result that indicates that a given condition exists, when it does not
- Paul is (most likely) a false positive
- Problem is: Most results remain in the file drawer
 - We only hear about Paul, not about the thousands of others that were also “tested”

Publication Bias

Most null results are never written up

The fate of 221 social science experiments



Source: A. Franco *et al.*, *Science* (28 August)

Hypothesis testing: The general framework

Proof by contradiction

General strategy of mathematical proof

Proof by contradiction

General strategy of mathematical proof that consists in demonstrating that assuming the contrary of what we would like to prove leads to a logical contradiction

Proof by contradiction

A way to prove that something is true by showing that if it wasn't true, that would lead to a logical error

Proof by contradiction: Intuition

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 - Show that this imply something that is wrong: This imply that you would not be on a plane during the robbery
 - Concluding statement: I was on a plane at the time of the robbery, therefore I did not rob a bank

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- b is smaller than a and rational because p and $2q$ are whole numbers
- Conclusion: we found a positive rational number smaller than p/q , which contradicts the initial statement. Therefore, assumption that there exist a smallest positive rational number must be false. This means that there is no smallest positive number.

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 - e.g., number of correct results of soccer games

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- **Step2:** We choose a test statistic
 - e.g., number of correct results of soccer games
- **Step 3:** We derive the sampling distribution of the test statistic
 - e.g., the probability of each possible number of correct guesses

Proof by contraction in statistical hypothesis testing

- **Step 4:** We ask whether the observed value OR more more extreme values of the test statistic are likely to occur under the sampling distribution
 - e.g., under the null, how likely is 11/13 or more than 11/13 correct guesses?

Proof by contraction in statistical hypothesis testing

- **Step 4:** We ask whether the observed value OR more more extreme values of the test statistic are likely to occur under the sampling distribution
 - e.g., under the null, how likely is 11/13 or more than 11/13 correct guesses?
- **Step 5:** If it is unlikely, then we “reject the null hypothesis”
 - Otherwise, we “fail to reject the null hypothesis” or “retain the null hypothesis”

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Proof by contraction in statistical hypothesis testing

- Rejecting the null does not imply that the null is untrue
- Failing to reject the null does not imply that the null is correct
 - Some degree of consistency between the data and the null
 - Different opinions on this

How should we quantify the degree to which the observed value of the test statistic is unlikely to occur?

P-value

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The p-value can be understood as the probability that under the null hypothesis, we observe a value of the test statistic at least as extreme as the one we actually observed.

P-value

- Smaller p-value provides stronger evidence against the null hypothesis

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- Smaller p-value provides stronger evidence against the null hypothesis
- The p-value **does NOT** represent the probability that the null is true
 - The probability that the null is true is either 0 or 1
 - That's because the null is either true or false

Rejecting the null based on the p-value

- Specify the level of test α (i.e., same α as confidence interval)
- If p-value less than or equal to α , we reject the H_0

What's in α ?

- The probability of false rejection of the null
 - i.e., the null is true but we reject it
 - i.e., the probability of *false positive* (a.k.a, *type I error*)

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- Minimizing false positives usually increase the risk of false negatives
 - It is not possible to directly control for the probability of *false negatives*
- Suppose we set α as **very very very** low to minimize the risk of false positives
 - If the null hypothesis is true:
 - Great! We almost never reject the null, almost no false positive results
 - If the null hypothesis is false:
 - Not so great! We still almost never reject the null, almost always a false negative

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 - We ignore extreme values on the other side of the distribution of the test statistic
 - We calculate a *one-sided* (or *one tailed*) p-value
- Most often, alternative hypotheses are two-sided and we compute two-sided p-values
 - We take into account extreme values on both sides
 - For a given level α , a two-tailed p-value is equal to the one-tailed p-value multiplied by 2

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- Thoughts?