# PSY 503: Foundations of Psychological Methods Lecture 9: Random Variables II

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# Uniform (discrete) distribution

# Uniform (discrete) distribution

A random variable X follows a **uniform** distribution if each of the possible values of X has the same probability of occurrence.

As a result, a uniform discrete random variable X can be fully summarized using one parameter k, which corresponds to the number of possible values x that X can take on.

We write  $X \sim Unif(k)$ 

PMF of 
$$X \sim Unif(k)$$

 $\mathsf{PMF} \text{ of } X \text{ is}$ 

$$P(X = x) = \begin{cases} \frac{1}{C} & \text{if } x \in Supp(X) \\ 0 & otherwise \end{cases}$$

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(1)

#### Example: Rolling a die

- Let X be the outcome of a die roll.
- X can take on k = 6 different values:  $\{1, 2, 3, 4, 5, 6\}$ .

As a result, for any value of  $X \in Supp(X)$ :  $P(X = x) = \frac{1}{6}$ 

### Rolling a die: PMF using R

We can use the ddunif() function from the "extraDistr" package to calculate the probability of different values  $x_i$  and plot the PMF:

## [1] 0.000 0.167 0.167 0.167 0.167 0.167 0.167 0.000

• Psychologists have used the properties of the uniform distribution to study honesty and lying

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- Procedure
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  - Ask them to roll a fair die privately
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- Procedure
  - Invite participants to the lab
  - Ask them to roll a fair die privately
  - Report the outcome of the die roll
- Trick
  - Payoff structure
  - Make more money if die roll returned certain numbers (e.g., 5)

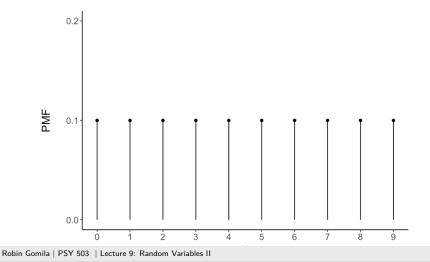
- Can't tell who lied
- Can tell if group lied, on average

### Example: Election Fraud

- Uniform discrete distribution to study election fraud
- Examine the distribution of the last digit of the vote counts reported by the authorities
- A fair vote count is just as likely to end in any digit
- But people are bad are making up numbers: they tend to select some digits more frequently than others
- If last digit not uniformly distributed in some counties: red flag!

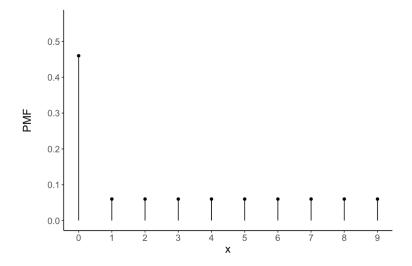
#### Election Fraud: Expected PMF of last digit

Let X be the last digit of the number of provincial vote counts at a given election. We expect,  $X \sim Unif(k = 10)$  and  $P(X = x) = \frac{1}{10}$ . That is, the PMF of X should look like:



### Election Fraud: Observed PMF of last digit

What would you conclude if instead, you observed:



### Election fraud: Reference

Beber, B., & Scacco, A. (2012). What the numbers say: A digit-based test for election fraud. *Political analysis*, *20*(2), 211-234.

We will encounter additional common parametric distributions of discrete random variables. Examples include the *Poisson distribution*, the *geometric distribution*, and *Benford's Law* (the distribution of first digits!!).

### From PMFs to CDFs

• We have described the distribution of random variables using Probability Mass Functions (PMF)

- We have described the distribution of random variables using Probability Mass Functions (PMF)
- Another useful function to describe random variables is called the *cumulative distribution function* (CDF)

### Cumulative Distribution Function: Definition

 $\bullet~$  The CDF of a random variable is the function F such that  $F(x)=P(X\leq x)$ 

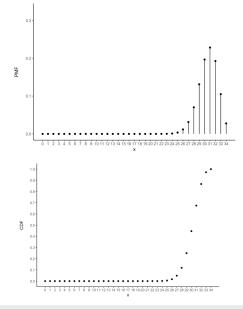
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  - e.g., probability that exactly 30 tables show up if you accepted 34 reservations

### Cumulative Distribution Function: Definition

- $\bullet\,$  The CDF of a random variable is the function F such that  $F(x)=P(X\leq x)$
- PMF tells us the probability of each possible outcome
  - e.g., probability that exactly 30 tables show up if you accepted 34 reservations
- CDF tells us the probability that an outcome below a specific outcome occurs
  - e.g., probability of less than 30 tables showing up if you accepted 34 reservations

#### PDF vs. CDF



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- How do we calculate P(X > 30)?
  - For X the number of "successes" from a series of n=34 Bernoulli trials with probability of success  $\theta=0.90$

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$$\frac{n!}{(n-x)!x!}\theta^x(1-\theta)^{n-x} \tag{2}$$

and calculate by hand:

$$P(X > 30) = P(X = 31) + P(X = 32) + P(X = 33) + P(X = 34)$$

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Tedious!

- Use the cumsum() function in R
- Generate the complete PMF of X, then use the cumsum() function

<b>X</b> <int></int>	CDF <dbl></dbl>
25	0.005
26	0.017
27	0.048
28	0.119
29	0.250
30	0.446
31	0.674
32	0.867
33	0.972
34	1.000

1-10 of 10 rows

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• We immediately see that  $P(X \le 30) = 0.446$ , which implies that

$$P(X > 30) = 1 - 0.446 = 0.554$$

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### Summarizing Discrete Random Variables

- PMFs and CDFs are very useful tools to summarize information from rvs.
- Many other ways to summarize random variables!
  - e.g., mean, median, standard deviation, etc.

### Arithmetic mean

- You have calculated the arithmetic mean plenty of times in your life
  - Add up a series of numbers (i.e., grades) and divide by the total number of grades

#### Arithmetic mean

- You have calculated the arithmetic mean plenty of times in your life
  - Add up a series of numbers (i.e., grades) and divide by the total number of grades
- Given a list of numbers  $x_1, x_2, ..., x_n$ , we define the *arithmetic mean* as:

$$\mu_x = \frac{1}{n} \sum_{j=1}^n x_j \tag{3}$$

### Weighted mean

• Some numbers (e.g., grades) may have more weight than others

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weighted-mean
$$(x) = \sum_{j=1}^{n} x_j p_j$$
 (4)

in which the weights are non-negative numbers that add up to 1

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• Arithmetic mean is a special case

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### Expectation

### Expectation of random variables

Random variables are defined by their PMF / CDF
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# Expectation of random variables

- Random variables are defined by their PMF / CDF
  NOT by a series of numbers that we can add
- We talk about the expectation or expected value of a rv

#### Definition

- Let X be a discrete random variable.
- The *expectation* of X is defined by:

$$\mathbb{E}[X] = \sum_{j=1}^{n} x_j P(X = x_j) = \sum_{j=1}^{n} x_j p(x_j)$$
(5)

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• The expected value of a random variable is a function of its PMF

# Expectation of Binomial distribution

• We have  $X \sim Bin(34, 0.90)$ 

# Expectation of Binomial distribution

- We have  $X \sim Bin(34, 0.90)$
- What is the expectation of X?
  - If I draw a very large number of outcomes from this distribution, what will the mean value of these outcomes be?

#### Expectation of Binomial distribution

• Based on the PMF of X (see trendy dining slides)

$$\mathbb{E}[X] = \sum_{j=1}^{n} x_j P(X = x_j)$$

 $= 0 \times 0.0 + 1 \times 0.0 + 2 \times 0.0 + \dots + 23 \times 0.0$ + 24 × 0.001 + 25 × 0.004 + 26 × 0.012 + 27 × 0.031 + 28 × 0.070 + 29 × 0.131 + 30 × 0.197 + 31 × 0.228 + 32 × 0.193 + 33 × 0.105 + 34 × 0.028

= 30.6

# Expectation of rvs in R

- Using simulations
  - Draw a large number of observations from a distribution
  - Take the mean of these values

## Expectation of rvs in R

```
mu_binom3490 <- mean(binom3490_draws)</pre>
```

round(mu\_binom3490, 1)

## [1] 30.6

## Expectation of rvs in R

```
mu_binom3450 <- mean(binom3450_draws)</pre>
```

```
round(mu_binom3450, 1)
```

## [1] 17

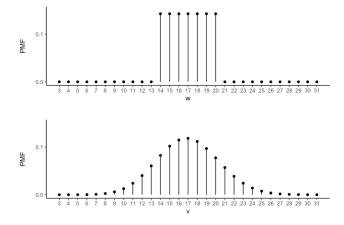
• Does the expectation of a rv tell us anything about its PMF?

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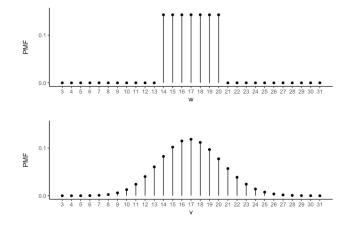
- Does the expectation of a rv tell us anything about its PMF?
- NO!
- Expectation is a number that informs us about the centrality of a rv
- $\, \bullet \,$  Expectation tells you nothing about how often X=17 will occur
  - $\,\circ\,$  Actually, 17 does not even have to be on the support of X

- Does the expectation of a rv tell us anything about its PMF?NO!
- Expectation is a number that informs us about the centrality of a rv
- $\, \bullet \,$  Expectation tells you nothing about how often X=17 will occur
  - $\,\circ\,$  Actually, 17 does not even have to be on the support of X
- Expectation does not tell you how often you will draw values very close or very far from 17

### Illustration



# Illustration



This is why rvs are often described with a measure of centrality and a measure of spread.

$$\mathbb{E}[c] = c$$

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$$\mathbb{E}[X+c] = \mathbb{E}[X] + c$$

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$$\mathbb{E}[cX] = c\mathbb{E}[X]$$

# Variance of random variables

The variance tells us something about the average distance between X and  $\mathbb{E}[X]$ . For this reason, the variance of a random variable is defined as a function of its expectation.

# Variance: Definition

$$\mathbb{V}[X] = \mathbb{E}\Big[(X - \mathbb{E}[X])^2\Big]$$

# Variance: Definition

$$\mathbb{V}[X] = \mathbb{E}\Big[(X - \mathbb{E}[X])^2\Big]$$

• Often expressed in the following terms

$$\mathbb{V}[X] = \mathbb{E}[X^2] - \mathbb{E}[X]^2$$

Proof

$$\mathbb{V}[X] = \mathbb{E}\left[(X - \mathbb{E}[X])^2\right]$$
$$= \mathbb{E}\left[X^2 - 2X\mathbb{E}[X] + \mathbb{E}[X]^2\right]$$
$$= \mathbb{E}[X^2] - 2\mathbb{E}\left[X\mathbb{E}[X]\right] + \mathbb{E}\left[\mathbb{E}[X]^2\right]$$
$$= \mathbb{E}[X^2] - 2\mathbb{E}[X]\mathbb{E}[X] + \mathbb{E}[X]^2$$
$$= \mathbb{E}[X^2] - 2\mathbb{E}[X]^2 + \mathbb{E}[X]^2$$
$$= \mathbb{E}[X^2] - \mathbb{E}[X]^2$$

### Properties

$$\begin{split} \mathbb{V}[X+c] &= \mathbb{V}[X]\\ \mathbb{V}[aX] &= a^2 \mathbb{V}[X]\\ \mathbb{V}[X] &\geq 0 \end{split}$$

# Standard Deviation

The standard deviation of a random variable  $\boldsymbol{X}$  is defined as

$$\sigma_X = \sqrt{\mathbb{V}[X]}$$

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$$\sigma_X = \sqrt{\mathbb{V}[X]}$$

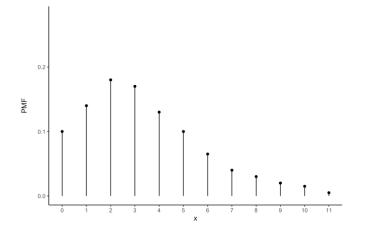
• Generally easier to interpret than the  $\mathbb{V}[X]$ 

- Same unit as the X.
- $\sigma_X$  corresponds to the average distance between X and  $\mathbb{E}[X]$

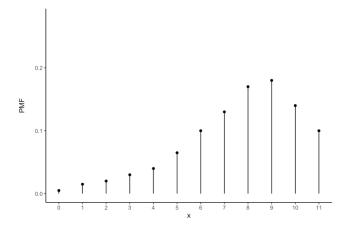
#### Skewness

- Distributions can be skewed
  - i.e., non-symmetrical
- If  $Skew[X] \neq 0$ , the probability distribution of X is not symmetrical

### Positively skewed rvs (or right skewed)



Negatively skewed rvs (or left skewed)



# Formal definition

$$\operatorname{Skew}[X] = \mathbb{E}\left[\frac{X - \mathbb{E}[X]}{\mathbb{V}[X]}\right]$$

# Centrality and Skewness

- When rvs are skewed, expectation may not be the most relevant measure of centrality
- Expectation influenced by presence of extreme values at in the tail

#### Illustration: Students' grades

 Suppose that you are designing in an intervention aiming at improving students' grades in a particularly difficult course

 $\,\circ\,$  Let X be students' grade at a given test with the following PMF:

$$p(x) = \begin{cases} \frac{2}{10} & \text{if } x = 38\\ \frac{2}{10} & \text{if } x = 39\\ \frac{4}{10} & \text{if } x = 40\\ \frac{2}{10} & \text{if } x = 100\\ 0 & \text{otherwise} \end{cases}$$
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 80% of the students obtain a grade between 38 and 40 out 100, whereas 20% of the students get 100

• 
$$\mathbb{E}[X] = 52.5$$
: not as useful, even misleading!

#### Median

The *median* of a random variable X is a number such that, if we were to repeat the random phenomenon on which X is defined many many times, 50% of the times we would observe an outcome smaller than the median and 50% we would observe an outcome larger than the median.

The *mode* is the most typical or common realization of a random variable. It corresponds to the "peak" of the probability distribution of a random variable.